



Oakbank Primary School

Remote Learning Plan - January 2021

If a class has to isolate or there is a school closure, our learners will receive learning digitally. Reading books and textbooks will not be sent home with children. Child/ren will revert to remote learning for the length of the isolation/closure. The learning will look like this.

Early (Nursery-P1)	First P2-P4)	Second (P5-P7)
<p>SEESAW</p> <p>9am: Good morning message & daily plan Teachers will be available on SEESAW between 10am-12:00 M-Fri</p> <p>Activities shared to set, access, complete and feedback on work</p>	<p>SEESAW</p> <p>9am: Good morning message & daily plan Teachers will be available on SEESAW between 10am-12:00 M-Fri</p> <p>Activities shared to set, access, complete and feedback on work</p>	<p>SEESAW or GOOGLE CLASSROOM/TEAMS</p> <p>9am: Good morning message & daily plan Teachers will be available between 10am-12:00 M-Fri</p> <p>Activities shared to set, access, complete and feedback on work P6&7 Teachers will be available to catch up with class using the video/chat function</p>
<p><i>Associated websites</i></p> <p>Resources on Perth and Kinross Education Professional Learning Community (PLC) on the Learning at Home Teacher Resource Library page</p>	<p><i>Associated websites</i></p> <p>Resources on Perth and Kinross Education Professional Learning Community (PLC) on the Learning at Home Teacher Resource Library page</p>	<p><i>Associated websites</i></p> <p>Resources on Perth and Kinross Education Professional Learning Community (PLC) on the Learning at Home Teacher Resource Library page</p>
<p>Literacy</p> <p>Reading and writing activities will be differentiated to ensure a continuity of learning. Teacher will allocate and direct children to appropriate tasks or websites. Read Write Count bags will supplement learning tasks Sounds, letters and number, practice in handwriting, Chatter challenge</p>	<p>Literacy</p> <p>Reading and writing activities will be differentiated to ensure a continuity of learning. Teacher will allocate and direct children to appropriate tasks or websites. Tasks will be supplemented by novel studies, spelling topical stories, punctuation and grammar P3—access to Oxford Owl Website, Read Write Inc activities Chatter challenge and Big Write Task</p>	<p>Literacy</p> <p>As part of Glow assignments or through Seesaw Reading and writing activities will be differentiated to ensure a continuity of learning. Teacher will allocate and direct children to appropriate tasks or websites. visualisations, summaries, character studies and predictions etc. Practice in handwriting, chatter challenge and Big Write Task</p>



<p style="text-align: center;">Numeracy</p> <p><i>Reading and writing activities will be differentiated to ensure a continuity of learning. Teacher will allocate and direct children to appropriate tasks or websites. e.g. TeeJay, Heinemann, BBC bitesize</i></p>	<p style="text-align: center;">Numeracy</p> <p><i>Reading and writing activities will be differentiated to ensure a continuity of learning. Teacher will allocate and direct children to appropriate tasks or websites. e.g. TeeJay, Heinemann, BBC bitesize, Sumdog,</i></p>	<p style="text-align: center;">Numeracy</p> <p><i>Reading and writing activities will be differentiated to ensure a continuity of learning. Teacher will allocate and direct children to appropriate tasks or websites. e.g. TeeJay, Heinemann, Sumdog</i></p>
<p style="text-align: center;">Other/IDL</p> <p><i>A third task will be from a range of activities which may be of a more practical or open-ended nature e.g. Health, context, seasonal or topical task relating contained within learning trees with activities for outdoor / active learning Chatter challenge relating to IDL/ cross curricular</i></p>	<p style="text-align: center;">Other/IDL</p> <p><i>A third task will be from a range of activities which may be of a more practical or open-ended nature e.g. Health, context, seasonal or topical task relating contained within learning trees with activities for outdoor / active learning Chatter challenge relating to IDL/ cross curricular</i></p>	<p style="text-align: center;">Other/IDL</p> <p><i>A third task will be from a range of activities which may be of a more practical or open-ended nature e.g. Health, context, seasonal or topical task relating contained within learning trees with activities for outdoor / active learning Chatter challenge relating to IDL/ cross curricular</i></p>
<p><i>Video links, apps and games as appropriate e.g.</i></p> <p style="text-align: center;"><u>Oak National Academy</u></p>	<p><i>Video links, apps, games for children to use.</i></p> <p style="text-align: center;"><u>Oak National Academy</u></p>	<p><i>Video links, apps, games for children to use.</i></p> <p style="text-align: center;"><u>Oak National Academy</u></p>